



C.A.R.E.S

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WE VALUE OUR STAKEHOLDERS



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We are grateful for the support from all stakeholders, in particular, our communities, who are our partners in our socio-economic development programmes.

Despite the challenges, we experience in the execution of our programmes, we acknowledge that there is progress in mining community development, taking into consideration the tough economic conditions both locally and globally.

Our focus areas in implementing the Social Labour Plans (SLP) are; income generation, infrastructure development, education and health. Under each focus area, there are projects we are implementing, which will be outlined in this publication.

Our Corporate Social Investment focus for the next two years is on Early Childhood Development.

After consultation with stakeholders, we have identified ten ECD Centres that we will be supporting.

We have developed a support programme which includes; capacity building for practitioners, health and nutrition, infrastructure development and support with learning and teaching material.

During 2018, we engaged with stakeholders to forge a partnership and seek a way forward on rules of engagement. Amongst key stakeholders we consulted, were elected leaders, traditional leaders and business stakeholders.

In 2019, our focus is on delivering benefits for the community. We look forward to implementing the SLP commitments. For us to realise our plans, we need community cooperation and partnership.

OUR CONTRIBUTION TO SOCIETY

When Sibanye-Stillwater took over the mining operations of both Aquarius and Anglo Platinum in the Rustenburg area, an undertaking was given to implement Social Labour Plans (SLP) commitments. We have since then, understood and delivered key projects around the area.

BOIKAGONG PRIMARY SCHOOL

The project aimed to improve learning and teaching conditions for teachers and 1 200 learners at Boikagong Primary School. This initiative entailed the construction of a new block comprising of three classrooms, a store room, an office, new ablution facility to replace the dilapidated block and an improved stormwater management system.

25 temporary jobs were created during the construction phase of this project.



TSHOLOFelo TECHNICAL SCHOOL

An existing unused school building was renovated into Tsholofelo Technical School. The project entailed renovation of twelve classrooms, a workshop, library, two computer blocks, construction of twelve additional classrooms, two ablution facilities and a perimeter brick fencing. This project was implemented in partnership with the North West Department of Education.

The renovated facilities and new classrooms will address the issue of overcrowding at the nearby schools by providing technical school facilities with a functioning workshop. The facility will accommodate about 1 100 learners in terms of the norms and standards of the department.

The renovation of this existing building created 47 temporary jobs.



TIRELONG SCHOOL YARD

Prior to the extension and completion on the infrastructure at the school, there was a growing need to renovate a portion of the school yard to give it a structured look. This project entailed the installation of interlocking paving between classroom blocks and erecting shade netting at the assembly area.

The project has been completed and the bricks that were used for the paving at the school were sourced from Ikemeleng Brickmaking, an income generating project in Ikemeleng, to ensure their sustainability.

